

Goal Area	GAS Score (1-4)	What influenced our <i>accomplishments</i> ?	What were <i>barriers</i> to our work?
<p>1. Increase knowledge about ASD and EBPs in our community</p>	<p>4</p>	<ul style="list-style-type: none"> Working together as a regional team to increase our out reach 	<ul style="list-style-type: none"> Geographical location of two of our members. Large geographical area to cover
<p>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers</p>	<p>4</p>	<ul style="list-style-type: none"> Support from administration Support from the Cadre members Buy in from teachers Diagnostic center trainings 	<ul style="list-style-type: none"> Time for trainings Time for coaching after trainings Geographical issues for attending trainings Substitute availability
<p>3. Improve and increase collaboration between the various agencies serving and supporting individuals with ASD (done all together)</p>	<p>4</p>	<ul style="list-style-type: none"> Continuously reaching out to the regional center on the importance of being in the cadre SELPA directors collaboration with each other on the importance of CAPTAIN HEARTS support with networking 	<ul style="list-style-type: none"> Participation from outside agencies

Goal Planning for 2019-2020

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	Held 4 “Open Houses” and the last one had the best attendance from parents so far. Each District/SELPA presents at their CAC, Universities, Conferences, and Vendor Fairs
<i>Initial Objective (1)</i>	Continue to present at all CAC meetings and SELPA/Districts as a team
<i>Secondary Objective (2)</i>	Continue to present brochures at all community events
<i>Expected level of Outcome (3)</i>	Continue to provide trainings for Universities to include MFT and School Psych programs
<i>Exceeds Expected Outcome (4)</i>	5 th annual Open House to include live streaming or videotaping of the event. Participate in the Specially Yours Vendor Fair and Transition Fair

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<i>Current Level of Performance Data (0)</i>	Added a new SELPA to the group. All SELPAs are providing at least 3 trainings on EBPs to their own staff. Collaboration between the SELPAs for training materials and implementation
<i>Initial Objective (1)</i>	Each SELPA/Districts will train and coach three teachers/paras on three different EBPs
<i>Secondary Objective (2)</i>	Determine additional teachers that need to be trained. Train on at least two additional EBPs.
<i>Expected level of Outcome (3)</i>	Focus on EBPs with social/emotional components
<i>Exceeds Expected Outcome (4)</i>	Provide EBP trainings for SLP, Support Staff, Behaviorists, Educationally Related Mental Health Therapists.

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	Regional meetings with Districts, SELPA, Family Resource Center, and Kern Regional Center at least 4 a year. Use video conferencing for our geographically challenged members.
<i>Initial Objective (1)</i>	Determine dates and agendas for the quarterly meetings and set up video conferencing
<i>Secondary Objective (2)</i>	Create a Kern Google Folder for all staff members to share materials
<i>Expected level of Outcome (3)</i>	Utilize the created materials to support increased participation from Cadre members and outside agencies
<i>Exceeds Expected Outcome (4)</i>	Reach out to outside agencies (ABA, Mental Health, etc.) to participate with our CAPTAIN events. Utilize translated documents to support with our Spanish speaking families